



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE DUMARIYA (JARHI)

GOVERNMENT COLLEGE DUMARIYA (JARHI), DISTT.- SURAJPUR

497235

gcdj.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Dumariya(Jarhi) was established in 2013 in old Jarhi Nagar Panchayat building with Arts, Commerce and Science faculty. In the year 2018, the college shifted to its present campus. The Students of the region hailing mostly from rural, tribal, educationally and economically backward area. The college is a co-ed college with majority of student belonging to ST/SC/BPL category. The institution is aware about its responsibility of mentoring these students by providing quality education to these students. Apart from teaching and learning, the college strives hard to provide friendly atmosphere for over-all development of students by various co-curricular and extra-curricular activities. A team of dedicated and qualified faculty facilitate effective teaching. The objective of the institution is to equip students with the quality education in such a way that they can cope with the challenges of and demands of contemporary society.

Vision

To provide quality education through equipping our students with knowledge and skills in their chosen disciplines.

To inculcate in them moral and civic values.

To nurture their hidden talents through providing them suitable opportunities to realize their full potential

Mission

- To enhance inclusive access to quality education.
- To cater to the needs of students for their holistic development.
- To empower our socio-economically marginalized students with quality teaching and skilling.
- To equip the students with advanced level knowledge and the latest skills in their chosen fields of study to make them employable.
- To develop infrastructure for proper teaching and learning.
- To provide value- based education that will mould them into good and responsible citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The College has new building.
2. The College has environment friendly campus.
3. The College has adequate classroom and seating facility.
4. The only College that covers two nagar panchayat.
5. Obidient and humble students.
6. Young and energetic teaching and non-teaching staff.

Institutional Weakness

1. The ICT facility is not available in the college.
2. Posts of regular teachers are vacant.
3. Lack of research activities.
4. Absence of PG courses.
5. Library is neither automated nor have good reading material.
6. Lack of internet and network connectivity.
7. Heavy work load on faculty members.

Institutional Opportunity

1. Infrastructural development for sports and cultural activities.
2. Since most of the students are from economically and socially backward section, the college has an opportunity to serve society by giving quality education to these students.
3. Scope for starting PG courses.
4. Organization of seminar and conferences.
5. Development of ICT based teaching learning.

Institutional Challenge

1. Lack of funding.
2. Student teacher ratio is high.
3. To improve internet and network connectivity.
4. Enrolment of students in B.Com Program in not satisfactory.
5. College is in Dumariya village that's why transportation facility is not available.
6. Student's progression in higher education is poor.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Sant Gahira Guru Vishwavidyalaya Sarguja, Ambikapur(C.G.). The college is affiliated college that is why follows the curriculum designed by the affiliating university. An academic calendar every year is issued by Department of Higher education, college prepares its own academic calendar which is based on academic calendar issued by Department of Higher Education. The designed curriculum of the university effectively delivered through teaching plans and accounted duly in the form of daily diary. To enable the students to learn better, the faculty members also give assignments. The institution collects feedback on syllabus from stakeholders.

Teaching-learning and Evaluation

The institution provides better education in this rural area. Admission process follows university and Higher Education Department guidelines and rules. Admission process is fully done in online mode. The college ensures fair admission through admission committee that all the rules, regulation and provisions laid down by authority are followed. The admission is given after careful scrutiny of documents by the members of admission committee. The college strictly follows the reservation rules laid down by Government of Chhattisgarh. After the completion of admission process, the learning capacity is assessed through their previous class marks, slow learners are provided remedial coaching in extra classes. Examination pattern, program and course outcome are communicated to students through website and class interaction. There is a mechanism for exam related grievances

Research, Innovations and Extension

The institution has one permanent and temporary teacher with doctoral degrees and couple of teachers with NET and SET. The college has young faculty and striving to promote research culture. Thus it has encourages its faculty members to submit research papers. Being an undergraduate college, the research facilities available in the college are inadequate. The institute is engaged in activities which inculcate social and moral responsibility among students. Extension activities are planned and executed by college keeping in mind the overall curricula of the students. The extension activity cell of college initiated program like awareness campaign on Swachhh Bharat, SVEEP (Systematic Voters Education and Electoral Participation) program and campus cleaning campaign etc.

Infrastructure and Learning Resources

The college campus is spread up in 8 acres and built up area is 1473 square meter comprising 15 classrooms, library, principal cabin, administration office , girls common room, teaching staff seating room, hall and separate washroom for male and female. There are three labs for Chemistry, Botany, and Zoology. The library of college has almost 5000 books. The college ensures optimal allocation and utilization of the available financial resources for upgrading the infrastructures

Student Support and Progression

The college provides support to the economically weaker students through various scholarships under government schemes. Remedial classes are provided to slow learners. The SC, ST students are provided facility of free stationary and books. For the care and support of female students we have women grievances/ supports cell and girls common room. The college has created friendly atmosphere for students, birthday of students are also celebrated in college. The students from socially and economically weaker section of society and physically challenged students get special attention to address their issues such as admission, remedial coaching, career counseling etc. The college has alumni association established in the year 2019. The college gives equal importance to sports and games to ensure all-round development of students.

Governance, Leadership and Management

Organizational structure, management and governance come under rules and regulation laid down by Chhattisgarh government. Being a government college all plans and policies are formed as per government rules. In hierarchy the Principal of the college is at apex who is assisted by various committees consisting of teacher from different department to co-ordinate and conduct various activities and events i.e. Disciplinary Committee ensures discipline, Purchase Committee supervises the purchase procedures, Admission Committee admits students for various programs. The Principal of the college through his effective leadership ensures the optimum utilization of resources. The academic and co-curricular activities are main concerns of the college which looks after by different committees and faculty member of concerned subject. The performance appraisal for teaching and non- teaching staff submitted to department of higher education every year, after opinion mark by head of the institution. The institution has active IQAC to look into quality aspect like, improvement of pass percentage, developing infrastructure and conducted several guest lecturer for students.

Institutional Values and Best Practices

The students of college are sensitized about the energy conservation, tips on water conservation and gender sensitization. Proper water facility is ensured in the college premises. Moreover college has committee against sexual harassment, discipline committee and anti-ragging committee and anti- ragging committee to look after different gender and discipline related issues. The campus is free from plastic hazards. The college maintains complete transparency in financial, academic & administrative functions to ensure that there should not be any misapplications. Thus it inculcates human values and professional ethics in students, faculty and the society at large. Our college celebrate the birth and death anniversary of Mahatma Gandhi, Swamy Vivekananda Jayanti etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE DUMARIYA (JARHI)
Address	Government College Dumariya (Jarhi), Distt.- Surajpur
City	Jarhi
State	Chhattisgarh
Pin	497235
Website	gcdj.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ashish Tiwari	07775-9453232307	7692971278	-	govtcollegejarhinaac@gmail.com
IQAC / CIQA coordinator	Rohit	-	9399359955	-	rohitrastogi64@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-2013

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Sant Gahira Guru Vishwavidyalaya Sarguja	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government College Dumariya (Jarhi), Distt.- Surajpur	Tribal	8	1472

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Higher Secondary	Hindi	180	82
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	180	37
UG	BSc,Science	36	Higher Secondary	English,Hindi	180	137

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	3	1	0	4
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	4	0	0	4
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	117	0	0	0	117
	Female	139	0	0	0	139
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	10	8	6	6
	Female	8	12	7	9
	Others	0	0	0	0
ST	Male	32	38	24	31
	Female	34	28	23	14
	Others	0	0	0	0
OBC	Male	53	43	63	47
	Female	64	46	40	29
	Others	0	0	0	0
General	Male	22	34	13	8
	Female	33	26	19	9
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		256	235	195	153

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	nil
2. Academic bank of credits (ABC):	nil
3. Skill development:	nil
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teachers explain the topic in Hindi and local language for better understanding of particular topic.
5. Focus on Outcome based education (OBE):	All the faculty members focus on their respective branches to complete the syllabus by using practical & engineered methods, mathematical tools according to the requirement of course outcome of syllabus. Faculty members also make aware to the students

	about the present scenario of the requirement of the industries for getting job.
6. Distance education/online education:	nil

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	63	63	63	63
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
433	312	283	249	217
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
314	314	314	314	314

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
62	29	23	27	16

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	1

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 17

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.116	2.951	2.54	8.5675	3.3675

4.3

Number of Computers

Response: 4

4.4

Total number of computers in the campus for academic purpose

Response: 1

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is a government college and affiliated to Sant Gahira Guru University, Ambikapur, Chhattisgarh (formerly known as Sarguja University). The College is committed to nurturing the needs of the rural community which is a major part of its catchment area. Gradually the college has become an educational centre in rural area with availability of graduate programme's in science, commerce and arts. The institution ensures quality education by taking utmost care in the curriculum planning and implementation. It follows curriculum designed by the university and adopts effective teaching methods and strategies to impart knowledge to the learners. The college is offering three undergraduate programmes in which two programmes follows elective courses. The college contributes to the curriculum design by representing its senior faculties in the board of studies of the university. At the beginning of academic year Higher Education Department issues academic calendar, based on academic calendar given by Higher Education Department, college prepares its academic calendar by considering local holidays at college level. Principal conducts faculties meeting for load distribution and time table preparation. Time table committee discuss the load with all faculties and before finalising the final time table, it is also discuss with the students. Continuous internal assessment and evaluation schemes and schedules are displayed on notice board for making awareness among students. At the end of programme, college conducts feedback process and feedback is taken from the students which is analysed and necessary actions are taken. University exam is conducted and after the declaration of result, result analysis is done and discussed with faculties to make performance better. At last, college makes planning for next academic year by considering the experience and suggestions of current completed academic year.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The college prepares its own academic calendar which is based on the academic calendar issued by the department of higher education.
- The principal of college conducts a faculties meeting for the discussion of the academic calendar issued by the department of higher education and set up an academic calendar committee to frame college academic calendar which consider local holiday, internal assessment, extra curriculum activities etc.
- At the beginning of session a time – table committee is constituted and time –table is framed by

considering load, syllabus and working days. A final time-table is finalised after discussion made with students.

- A continuous internal assessment is spread through the duration of course and it is done by teachers who are teaching the course.
- Each faculty conducts routine class test on their respective subjects.
- Two assignments are given by each faculty.
- The faculty share's the outcomes of each continuous evaluation component with the students, soon after the evaluation, teachers guide the students for betterment.
- The Principal conducts regular curriculum and extra curriculum review meeting to track the execution and success of all events in the academic calendar. On the basis of these review meetings, some changes in the schedules of activities are made if necessary.
- Preparatory examination after completion of course is conducted which follows same pattern as prescribed by university for final examination. After evaluation, in a meeting results are analysed and discussed and further decision are taken to make performance better.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 66.67

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

- 1 B.A.
- 2 B.Com.
- 3 B.Sc.

The college has to implement the curriculum designed by the affiliating university. The affiliating

university has introduced a subject 'Environmental Studies', in undergraduate program which is fully covered environmental issues. The courses like Economics, Botany, Zoology and Geography have also focus on environmental and sustainability. Topics related to Gender and Human Values are the part of the Sociology, English Literature and Hindi Literature courses.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.59

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 21.48

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 93

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 36.56

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0256	235	195	153	148

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0540	540	540	540	540

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 46.18

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
160	162	136	136	131

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

At the beginning of each academic year, the Principal holds meetings of faculty members to recognize the slow and advanced learners. Students who secure 60% and above marks in previous exam, are considered as advance learner and rest are considered as slow learner. For slow learners, one cycle of regular special class is listed in the time table. The majority of students is from rural areas or may be from a poor parental background. In order to assist them, teacher also engages the classes in local language in their topic of difficulty. This unusual approach helps teachers to pick up the instructional rhythm for slow learners.

During the class test, the success and progress of each student is tracked by the teachers and feedback is given. The eminent personalities are arranged by the college administration for motivational discussions, motivational talk and share the student's success stories. If required, syllabus revision and question clearing classes are arranged.

The faculty members direct them in the review to develop the fundamentals and write better and to score good marks. Students that are known as advanced learners are enrolled. Advanced learning materials are provided. Advanced learners are inspired and directed to do well in extracurricular and curricular activities conducted in college and outside college. In addition to this, as suggested by the faculty member and on the recommendation of the Principal, advantages may be offered to these advanced learners.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 108.25

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

According to the academic calendar issued by Department of Higher Education Chhattisgarh, Principal and IQAC Committed to execute efficient teaching- learning environment in the college. The entire process of the college is student oriented and focused on their overall development. Each member of the faculty made an effort to make their lecture session interesting and encourage students to ask questions to ensure that they understood the subject. All stakeholder of the college are well aware about the aspiration of the students because majority of our students come from the nearby villages. Apart from 'chalk and talk' or lecture delivery method, teacher are more focused on the 'conceptual clarity' of their subjects.

Experiential learning: Each department encourages students to get an experience what they are exactly studying in the books. The mode of teaching in science is both theory and practical. The teachers demonstrate and students conduct realistic work under observation in the laboratory. Laboratory perception, instrument handling, glassware and chemicals are generated through practical. The students

also learn various devices and tools which are involved in constructions work. The students also get knowledge through study tour which is arranged by each department once in year.

In Environmental Science, first year students in all stream submit the projects. This promotes learning that is both experiential and participative. This type of learning is visible in the actual learning process of our college when students participate actively in each and every departmental event such as seminar, group discussion, quizzes & painting. Current issues related with environment, geography, economics and finance are discussed with students and motivate them to give their opinion on that.

Problem solving method: While teaching in the class, students participate in the learning process and experience these things in his/her practical. Faculties encourage students to lead their learning towards solving of their problem expert lectures on various issues, available on You Tube.

The overall outputs of different teaching methods are seen in the students. The guiding principle behind all these things is to ensure that students can link theory with practical, apply their knowledge and participate in active learning.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teacher of all subject share the video of the topic they taught in whatsapp group of particular class.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 48.11

2.3.3.1 Number of mentors

Response: 09

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 34

File Description	Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 20

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.75

2.4.3.1 Total experience of full-time teachers

Response: 19

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college adjust academic calendar by including internal assessment and the university examination, assignments are given by each faculty member which is based on course outcome. As per the academic calendar, tentative schedule is prepared and displayed on the notice board and on the whatsapp group of the respective classes. The examination committee monitors and conducts internal examination. Pre-final examinations are arranged before university examinations pattern. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as on notice board. The answer sheets are

shown to the students and guided them for their better performance in the forth coming examination of the university. Internal pre-practical examination which is based on the pattern of university practical examination, helps the student to face that examination confidently and to score good marks in university practical examination.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college academic calendar is displayed on the college notice board and on the college website for all stakeholders. The college conducts home assignment, tests, group discussion etc. to assess the performance of students. The college exam committee executes the internal exams in very meticulous manners. The method of internal assessment is communicated to students by faculty members. If student is unsatisfied, student may represent same to the Principal. Though college is in rural area and majority of students are from rural area, university online admission and examination form filling facility is available in college. If any problem related to existing details in university data is occurred, it is resolved by contacting with university instantly. If any students, who is not satisfied with the marks provided by university in final examination, he/she may consult with concerned subject faculty who guide them to apply for revaluation examination. If any student who wants to change his/her particular subject after studying at initial time, he/she may change his/her subject by writing an application to Principal. Rules and guidelines are communicated to students before examination. If any grievances related to external examination, the student may contact with concerned faculty and if required, communication is made with university. An application is written by students and forwarded by Principal, is sent to university to resolve the grievance of student.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college has well designed and effective mechanism to communicate program and course outcomes to all stakeholders, which are:

- Students can get the requisite information from the college website.
- At the time of admission, Students Help Desk also appraises students of what to expect from various courses.
- Students are provided opportunities to interact with senior students and Alumni to learn about their experiences and career paths, so that they are encouraged to choose right goal at right time.
- The teacher also introduces the students to specific area of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about program and course outcomes, what they are supposed to obtain.
- The subject teachers communicate the students about the course outcomes and program out comes

in the beginning of the session.

File Description	Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The College organizes class test, quarterly, half yearly, pre-final and final university examination. Through, these examination, college evaluate the attainment of program and course outcomes. The copies of test and examination organized at college level are shown to students and they are aware about their mistakes and shortcomings. They are guided to improve their performance.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 84.07

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	29	18	21	9

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	29	23	24	16

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.24

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 3**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	0	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.29**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college provides quality and accessible education and is engaged in activities which inculcate social and moral values among students. There is an “Extension Activity Cell” in the college which conducts extension activities like Swachchh Bharat Mission awareness rally, SVEEP rally, program on traffic awareness etc. Engaging students in community – based activities is priority of the college.

Following activities carried out in the college:

- Program on Swachchh Bharat Abhiyan
- SVEEP (Systematic Voters’ Education and Electoral Participation Program) of Election Commission of India, to make students and villagers aware of voting.
- Program on Mahatama Gandhi on the occasion of his 150th birth anniversary.
- Program on road safety (Yatayat Jagrukta Abhiyan).

All teachers of college encourages the students to participate in these extension activities for holistic development.

File Description	Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/

Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 16**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	7	3	0

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response:** 39.26**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
74	183	281	53	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College was established in the year 2013 and academic session begins in old nagar panchayat office with the Arts, Commerce and Science stream. It was shifted in own building in the year 2018. The location of the college provides natural environment. There are sixteen spacious class-rooms with adequate seating facility and one seminar hall. The college's building consists of Administrative office, Principal's cabin, Library, Girls common room, Hall, Laboratory and separate Washroom. All the classrooms and offices are well ventilated and have proper lighting facility. Wi-Fi facility is made available in the college. R.O filtered water facility is made available for teaching, non teaching staff and students. The college has library with more than 4800 books.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College has a furnished hall and cemented courtyard inside the college building to organize cultural activities. The outdoor games facilities include Cricket, Football, and Badminton Court & Volley ball.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 5.88

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format(Data template)

Document[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The college is working on the arrangements of fund for automation of library.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above**File Description**

Institutional data in prescribed format(Data template)

Document[View Document](#)**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)****Response:** 0.51**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.75607	0.758	0.68	0.179500	0.1950

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 5.26

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 23

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College has wi fi facility in campus and college is trying to increase the internet speed.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 433

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The college ensures proper upkeep of its infrastructure facilities and equipments by carrying out by periodic maintenance by concerned staff of the college. Solid waste is properly managed by provision of dustbins provided in suitable places. Being a government institution the maintenance and repairs of the building is undertaken by Chhattisgarh PWD. The college development committee of the college keeps watch over the quality of work done by PWD. All the classrooms and labs are well maintained. The sports material can be used by students in sports period by getting permission from sports incharge. The college has separate washrooms for girls and boys, and these are regularly cleaned by hiring sweeper. For the smooth functioning of college various committees are formed under the guidance of the principal to look after the various academic, cultural, sports and library etc. activities.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 30.21

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
115	114	111	72	43

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 24.19

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 15

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

As per the guidelines of state higher education department, every year student council is constituted through election or nomination. The council members take active part in academic as well as administrative activity. Every class has it's own class representative. The class representative system develop the leadership skills in students. Whenever, any program organized in college student council and teachers meeting is conducted and their views and suggestions are incorporated. Class representatives serves as the primary channel of information to get quality feedback on the teaching, learning and support services provided by institution. The student council member involves themselves in events such as Independence Day, Republic day, and various cultural and academic activities. Members of student's council are also member in IQAC and Janbhagidari.

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	9	14	3	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has Alumni association. It is yet to be registered. However, it is significantly engaged in development of institution through non- financial means. Each department invites alumni to interact with the present students every year. They offer valuable suggestions for the development of the institution in various aspects. Alumni of the college belonging to all the branches of undergraduate program meet once in a year to socialize and share their nourished experience with the juniors. Such gathering acts as a bridge to connect the alumni with their trends and also share knowledge to the juniors. The alumni are also invited to deliver guest lecturers for students in their areas of expertise and to motivate the young minds.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

- To provide quality education through equipping our students with knowledge and skills in their chosen disciplines.
- To inculcate in them moral and civic values.
- To nurture their hidden talents through providing them suitable opportunities to realize their full potential.

Mission

- To enhance inclusive access to quality education.
- To cater to the needs of students for their holistic development.
- To empower our socio-economically marginalized students with quality teaching and skilling.
- To equip the students with advanced level knowledge and the latest skills in their chosen fields of study to make them employable.
- To develop infrastructure for proper teaching and learning.
- To provide value- based education that will mould them into good and responsible citizens.

The College was intentionally established to provide higher education to the students of this rural area. The college is located in rural area and providing education to economically weaker section of the society and tribal students. Majority of our students are from farmer families and involved in agriculture and allied work. All stakeholders of the institute work by keeping students at the centre point. It is fully transparent democratic and all inclusive. Teachers yet representation in the key decision making bodies of institution. The various committees constituted at college takes decision such a way that their vision and mission of the college realized. Student representation of each class are encouraged, faculty of each department express their opinions for enhancing teaching-learning and administrative process, keeping pace with the vision and mission of institution

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and

participative management**Response:**

Being a Government college the role of Principal & the college's committees is of paramount importance. The departmental heads work independently. Institutional democracy is depicted through systematic sharing and execution of works with respective responsibilities. Principal assume responsibilities to accomplish the vision and mission of the institution through determining, coordinating and carrying out the activities of every year in cooperation with faculties. The issues like infrastructure, finance, sanctioned of new post, commencement of new program are handled by department of Higher Education. However, supervision of academic extracurricular and administrative activity carried out by Principal with the help of various committees. The various committees are made in charge of implementation of action plans. The review and progress are monitored and corrective measures are taken. Teaching, non-teaching staff and students are part of this committee. The Principal is the head of the institution who lead the institution in governance and management of the college. IQAC is main advisory body of the college, major decision regarding academic and administrative reform is done through the advice of IQAC. IQAC also advised to the committees of college to discharge their work in affective manner.

6.2 Strategy Development and Deployment**6.2.1 The institutional Strategic / Perspective plan is effectively deployed****Response:**

Institution has strategic plans with convergence mode to divergently implement the plans at each level and department. IQAC prepares wide spread action plans for deployment each year for overall development of the institution. Activities carried out by the institution based on action plans always adhered to the action plan of IQAC. IQAC insists the faculty members to attend orientation, refresher programs, seminars and conferences for their upliftment and improve their teaching and knowledge. The institution follows admission norms and guidelines as prescribed by the university and Higher Education's Department. Time to time the various committees review the implementation of strategic plan and to chalk out the effective implementation of curriculum.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**Response:**

Being a government institution, therefore it is totally governed as per government rules. The Principal is head of the institution who is entrusted with overall incharge like drawing and disbursing power, administrative and academic activities.

Principal and Staff Council: Principal as head of the administrative and teaching-learning process pays special attention for smooth functioning of administrative and academic activities. Heads of the all

departments and office Superintendent help him in these matters. The college administrative looks into the work related to admission, examination, eligibility.

The Principal forms various committees for monitoring and facilitating several activities organized in the college i.e. IQAC, staff council, academic staff council etc. The Chhattisgarh state government service rules are applied on teaching and non-teaching staff. Class third and fourth staff are recruited as per the qualifications and procedures laid down by state government, whereas the faculty members are recruited by CGPSC as per UGC guidelines.

Grievance Redressal Mechanism: The college has formed a Grievance Redressed Cell for faculty, staff and students to address their complaints and grievances to resolve them. The Principal is the head of this cell.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Being government college it implements the welfare measures or schemes of the state government effectively. The existing welfare measures for teaching and non-teaching staff are as follows-

- After the completion of probationary period, yearly increments are provided.
- Medical allowance is provided to class third and fourth staff.
- Medical expenses are reimbursed as per the provisions of the state government.
- Child Care leave is availed to female employees.
- The GPF, NPS and GIS for all the employee who falls under its eligibility criteria.

There is festival advance scheme and washing allowance scheme for non-teaching staff.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).****Response:** 25**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	0	1	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The College implements performance appraisal system for teaching and non-teaching staff as per the state government rules. Both teaching and non-teaching staff fills up performance appraisal form provided to them, designed by the Higher Education Department, at the end of every financial year. Moreover teaching staff of the college fills PBAS (Performance Based Appraisal System) form. This form includes the question like number of publication, paper presentation in national and international conferences, teaching hours etc. The daily teaching diary and attendance registers are checked monthly . The annual appraisal form filled by the faculties are assessed by the Principal and after the necessary important remark of the Principal, it is sent to Regional Director Office for further action. These appraisal reports are reviewed by the departmental promotion committee during promotion of the faculties.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has communicated through letter to Accountant General of Chhattisgarh for the external audit of college.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Being a government college a substantial part of college financial need is met with the finances made available by the higher education department of state government. The head of the institution ensures that the fund is utilized for the specific purpose for which it has been obtained. All funds are utilized keeping in view the enhancement of the academic quality and strengthening of the infrastructure of the college. As for as utilization of the received funds is concerned, we have a clear and transparent approach toward it. The funds received from the state government are utilized strictly as per the provision related with funds. The major sources of receipt of funds are as follows.

- Budgetary allotment from the state government.
- Janghagidari Fees.
- Non- Government Fees.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC was established in 2018. The IQAC meetings envisage the regular empowerment of academic and administrative activities. The IQAC has defined roles and responsibilities with action plans for each year to institutionalize the quality assurance at various level to ensure the augmented strategies and processes throughout the year. So, IQAC has taken following initiative.

- Monitoring quality of teaching learning.
- Feedback collection and analysis.
- IQAC also advise to many committees for their better functioning.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Two teaching learning reforms implemented by IQAC

The approach of IQAC has always been focused in learner centric, teaching- learning process and has designed the policy to assess and evaluated it from time to time. Accordingly, IQAC complement the teaching, learning activity and modify after taking the review, suggestion. The strategies for improvement consist of remedial classes for students, involvement of the parents and introduction of experiential activity based learning in the form of extension activities. As per the IQAC recommendation, a student counseling cell has been exclusive created to council the students in order to perceive learning outcomes. The IQAC periodically reviews teaching -learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material equipment, infrastructure etc.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college is very keen regarding safety and security of the girl students. The college offers admission to needy and economically weaker students. As per the government rules 33% seat are reserved and governmental tuition fee is not charged to girl's student. The college has discipline committee for continuous monitoring of the security of campus. The complaints related to the violation of disciplines are reported to the concerned faculty and placed before the members of the discipline committee. The college has Anti-Sexual Harassment Cell to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The college staff has assigned campus supervision to maintain discipline in the campus. The college has adopted mentor-mentee scheme to solve the individual problems both academic and personal of the students. College organizes lectures of eminent personalities to create legal awareness health and hygiene among the students. College has a girl's common room. College organizes all important activities associated with the students and faculty members motivate the students to improve their overall personality by participating in various activities. The personal problems of the girl students discussed with the committee members are kept confidential.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: E. None of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid waste generated by all sorts of routine activities of the college such as paper, plastic and food etc. are

segregated by our college peon and ensure that the waste in each floor is collected and disposed in proper manner. Dustbins are placed at different and convenient places so that the students and staff could use them and prevent from littering the campus. The faculties and students are regularly advised to reduce waste at lower extent. Collected waste is processed as per the nature of the waste. Dry waste mainly leaf litter is allowed to de compose systematically over a period. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old answer sheet is sold out.

Liquid Waste Management; The waste water of toilets are drained to septic tank.

E-Waste Management: Whatever e-waste generated is collected in e-waste bins and disposed to scrap collector for recycling.

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

Response: E. None of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**

3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: E. None of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

This is the college that covers two Nagar Panchayats. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The college belongs to rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. Our institution has run various activities on Gandhi Ji and his thoughts on the occasion of 150th birth anniversary. The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging expert lectures on the topics such as 'Gandhian Thoughts and Social Reforms.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our college organizes activities that strengthen our constitutional values and deepen our loyalty and responsibility toward our nation. The college renders national service by organizing road safety awareness programs. Students are informed about traffic rules and regulations. The college facilitates and conducts Student Union elections every year to ensure a democratic and safe space for students to voice their concerns. Voter's Day and Voter's Awareness programs under SVEEP (Systematic Voters' Education and Electoral Participation) are organized in the college to create awareness of youth towards their constitutional rights and duties. Constitutional Day is celebrated every year in the college, is organized to increase political consciousness among students.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and

other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India is well known for its festivals and cultural diversity. The college helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Institute pay tribute to all the national heroes on their birth and death anniversaries. The event is followed either by lecture or competition like essay, rangoli, speech etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

International Commemorative Days-

- | | | |
|-----|-----------------------------------|---------------|
| 01- | International Woman's Day | - 08 March. |
| 02- | World Environment Day | - 05 June. |
| 03- | International Day of Non-Violence | - 02 October. |
| 04- | International Yoga Day | - 21 Jun. |

National Commemorative Days-

- | | | |
|-----|--------------------|-----------------|
| 01- | National Youth Day | - 12 January. |
| 02- | Independence Day | - 15 August. |
| 03- | Republic Day | - 26 January. |
| 04- | Teacher's Day | - 05 September. |
| 05- | National Unity Day | - 31 October. |

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-1

Title- Self Motivated Campus Cleaning

Objective-

- To make aware about cleaning and hygiene.
- To develop self cleaning habit so that they can maintain hygiene at their home and surrounding.
- To develop the value that public place could be neat and clean.

Context-

Inculcating spirit of hygiene of public place. The college staff and students clean the campus together and regularly so that campus can be neat and clean. Since, the cleaning is done by staff and students they pay special attention to the cleaning and also prevent from spreading the garbage.

The Practice-

This practice is motivated with the Prime Minister, “ Swachhh Bharat Abhiyan””. When new session starts, all students and staff clean the campus together and we devote whole day for deep cleaning. After that students maintain the cleanliness of their classes by broom the floor regularly. Students are not forced to participate in this practice but we motivate them to do so. We also follow safety measures. The students who has allergy from dust, cannot participate in this activity.

Evidence of Success-

When we have started this practice, students used to deny to doing it but when we motivated, they started to participate and now we do not have to say to do it. Now, they are self motivated and start cleaning when it is required. Involvement of senior students and staff in cleanliness motivate the new student to participate in this activity.

Problem Encountered and Resources Required

Not all student want to do this activity, they find it low level work and motivate others not to do it. Proper

safety measures and resources which are required to maintain cleaning is not sufficient.

Best Practice-2

Title-

Online Form Filling Facility for students in the college

Objective-

The college is in rural and tribal area and majority of students are from rural and tribal background. Therefore, they have to face problem of fill the form in online mode. The college understands their problem and provided this facility for them so that they can fill correct information at reasonable rate.

Context-

The students feel hurdle to fill form in online mode and when they fill form from outside many times information are not correctly filled and required documents are not uploaded and also charged higher amount which they cannot afford. We tried to solve this problem.

The Practice-

The college has provided a separate computer system to do this. One of the office staff of the college does this job. Even all office staff help the students, if they have problem regarding filling online form. All types of form filling facility is provided like admission, examination and scholarship etc. Even college personally approaches the students if they forget to fill the form.

Evidence of Success-

Majority of total students fill their all type of form from the college. All students are satisfied with the facility. If any problem regarding filling the form or any data of student is incorrect that rectified instantly by authorised person through college log in. The student, who does not have amount to fill the form, is also helped.

Problem Encountered and Resources Required-

The college has provided a computer system and the printer and paper is of the staff who do this job and he also bears the maintenance expenses of computer system and printer. Therefore, he charges nominal fee which is much lower than the market price. But some students resist and refuse to pay. The internet connection in the area where college is situated is not good that is why some times students have to wait to fill the form. There is a single staff and a single computer system, sometime work load is increased.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Majority of our students belongs to socially and economically backward sections of the society. Therefore, the college is functioning in the direction of betterment of these students by providing them quality education. The college is endowed with natural beauty, serenity and tranquility. The students get the meaningful education and develop their personality. The performance of the institution in one area distinctive to its vision and priority is attracting more and more girls to take admission and complete their graduation in chosen discipline. Session by session number of girl's student is increasing, now this is almost half of the total strength. The college is also imparting quality education and improves the teaching methods and motivates good learning among the students. The college is expanding its infrastructure facilities. Each and every stakeholder feels free to suggest the ideas for the development of college. It is the promise of the college to empower the tribal and rural youth with quality education.

NAAC

5. CONCLUSION

Additional Information :

This is the only college that covers two Nagar Panchayats. The college is in rural and tribal area and working for the empowerment of rural and tribal youth. The college intends to provide the future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses. The college is in a village therefore it become challenging for college administration to achieve excellence. Despite the limited resources the college making efforts to provide better education to local people.

Concluding Remarks :

The college strives to work in tune with vision and mission of college. Moreover College has been putting efforts on teaching learning particularly student centric methodology. Since we shifted to own building, college administration working for infrastructure expansion. All activities in the college are driven towards attaining the mission of the college. The balance in curricular and extracurricular engagements fosters a holistic development of students. Despite some weakness and challenges, the college strives to offer the infrastructure and facilities in pursuit of better education to students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 94 Answer after DVV Verification: 93</p> <p>Remark : 1)Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration of the same not provided. 2)Report of the field visit/ sample photographs of the field visit / permission letter from the competent authority not provided 3) Edited to 93 for saving purpose</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>256</td> <td>235</td> <td>195</td> <td>153</td> <td>148</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0256</td> <td>235</td> <td>195</td> <td>153</td> <td>148</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>540</td> <td>540</td> <td>540</td> <td>540</td> <td>540</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0540</td> <td>540</td> <td>540</td> <td>540</td> <td>540</td> </tr> </tbody> </table> <p>Remark : 1.Document related to sanction of intake from affiliating University/Government t/statutory body not provided 2.Approved admission list year-wise/ program-wise from the affiliating university not provided . Only list signed by principal is attached</p>	2020-21	2019-20	2018-19	2017-18	2016-17	256	235	195	153	148	2020-21	2019-20	2018-19	2017-18	2016-17	0256	235	195	153	148	2020-21	2019-20	2018-19	2017-18	2016-17	540	540	540	540	540	2020-21	2019-20	2018-19	2017-18	2016-17	0540	540	540	540	540
2020-21	2019-20	2018-19	2017-18	2016-17																																					
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2020-21	2019-20	2018-19	2017-18	2016-17																																					
540	540	540	540	540																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
0540	540	540	540	540																																					
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p>																																								

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
202	175	163	136	131

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
160	162	136	136	131

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
74	183	286	53	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
74	183	281	53	0

Remark : Edited as per data provided

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
75607	75800	68000	179500	19500

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.75607	0.758	0.68	0.179500	0.1950

Remark : No audited balancesheet provided

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 24 Answer after DVV Verification: 23</p> <p>Remark : DVV was asked to provide the data for 2nd week of Jan 2019 which is not submitted by HEI</p>																				
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories) Answer before DVV Verification:</p> <table border="1" data-bbox="304 869 1046 1003"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>118</td> <td>97</td> <td>67</td> <td>48</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1081 1046 1216"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>115</td> <td>114</td> <td>111</td> <td>72</td> <td>43</td> </tr> </tbody> </table> <p>Remark : Edited as per data provided</p>	2020-21	2019-20	2018-19	2017-18	2016-17	126	118	97	67	48	2020-21	2019-20	2018-19	2017-18	2016-17	115	114	111	72	43
2020-21	2019-20	2018-19	2017-18	2016-17																	
126	118	97	67	48																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
115	114	111	72	43																	
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education. Answer before DVV Verification : 19 Answer after DVV Verification: 15</p> <p>Remark : Edited as per detail provided</p>																				
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1895 1046 2029"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>588</td> <td>436</td> <td>83</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	111	588	436	83	0										
2020-21	2019-20	2018-19	2017-18	2016-17																	
111	588	436	83	0																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	9	14	3	0

Remark : Edited as per data provided . No of events might not be 588 in year

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : 1) Only point no 1 and 3 considered 2) Institutional expenditure statements for the budget heads of e- governance implementation reflected in the audited statement.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>39</td> <td>39</td> <td>39</td> <td>39</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>63</td> <td>63</td> <td>63</td> <td>63</td> <td>63</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	39	39	39	39	39	2020-21	2019-20	2018-19	2017-18	2016-17	63	63	63	63	63
2020-21	2019-20	2018-19	2017-18	2016-17																	
39	39	39	39	39																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
63	63	63	63	63																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>256</td> <td>235</td> <td>195</td> <td>153</td> <td>148</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>433</td> <td>312</td> <td>283</td> <td>249</td> <td>217</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	256	235	195	153	148	2020-21	2019-20	2018-19	2017-18	2016-17	433	312	283	249	217
2020-21	2019-20	2018-19	2017-18	2016-17																	
256	235	195	153	148																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
433	312	283	249	217																	
3.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
584572	371587	284665	764745	335715

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.116	2.951	2.54	8.5675	3.3675

NAAC